

<b>Study program:</b> Speech and Language Pathology
<b>Type and level of studies:</b> Doctoral Academic Studies
<b>Title of the course:</b> Developmental language disorders
<b>Lecturer:</b> Prof. dr Slavica Golubović
<b>Course status:</b> Elective
<b>ECTS:</b> 30
<b>Prerequisites:</b> passed exams from the first year of study
<p><b>Aim:</b></p> <p>1. To introduce students, through theoretical teaching and research work, with existing theories, models and methods related to developmental language disorders. 2. To prepare students to participate and contribute to development of this area with their original researches.</p>
<p><b>Outcomes:</b></p> <p>Students of doctoral studies should apply acquired knowledge about theories, models and methods in interpretation of mechanism of origination and nature of language disorders, in researches. They should further examine and develop academic interests and competencies through wide extent of transferable abilities which include planning and designing of experiments, establishing of hypothesis, accurate interpretation of scientific results, writing of scientific paper, representation of scientific problems and results, usage of literature and other information technologies.</p>
<p><b>Content:</b></p> <p><i>Lectures:</i></p> <p>1-15 thematic unit for one-semester subject</p> <p>1. Theories, models and methods in interpretation of mechanisms of origination of developmental language disorders. 2. Modern approaches in defining and determining of possible etiology of developmental language disorders. 3. Taxonomy of developmental language disorders. 4. Planning and designing experiments. 5. Placement of hypothesis, proper interpretation of scientific results, writing of scientific paper, representation of scientific problems and results, using of literature and other information technologies.</p>
<p><b>Literature</b></p> <p>Basic, supplementary</p> <p>1. Golubović, S. (2016). Razvojni jezički poremećaji. Treće izmenjeno i dopunjeno izdanje. <i>Društvo defektologa Srbije</i>, Tonplus, Belgrade. ISBN: 978-86-84765-50-7. M13</p> <p>2. Zivkovic, Z. Golubovic, S. (2012). The tongue mobility in patients having the cerebral palsy. <i>Military Review</i>; 69 (6): 488-491. M23</p> <p>3. Djordjevic, V., Golubovic, S. (2012). Characteristic of Fundamental Laryngeal Voice (Fo) in Developmental Verbal Apraxia. <i>HealthMED Journal</i>, Volume 6, Number 6 : 2140- 2146. ISSN: 1840-2291. M23</p> <p>4. Golubovic, S. Golubovic Z. (2010). Dyslexia and Dysgraphia- Identification and support International Proceedings of the 6th World Congress of Neurorehabilitation (Vienna, Austria, March 21-25, 2010), Ed. Homberg, V., &amp; Binder, H. Edizioni Minerva Medica, MEDIMOND, p.p. 189-195. ISBN 978-88-7587-557-2. KoBSON -Thomson SCI list. M14</p> <p>5. Golubović, S., Angela F., Duranović, M. (2009). Neke teorijske i praktične implikacije istraživanja disleksije. <i>Defektologija</i>, 2009; 15(2): 104-111. Index Copernicus sa IC Value 3.74</p>

/ the newspaper is in Index Copernicus data base. M23			
6. Golubović, S. (2008). Therapeutic Programs for Treatment With Dysgraphic Children. <i>Journal of Rehabilitation Medicine</i> , Supplement No. 47. p. 188. and Proceedings of the 16th European Congress of Physical and Rehabilitation Medicine, Edizioni Minerva Medica, pp. 212-215. ISBN-10: 88-7711-616-1, ISBN-13: 978-88-7711-616-1. (KoBEOH- On Thomson SCI list). M14			
<b>Number of active classes per week: 20</b>		<b>Lecture: 5</b>	<b>Research work: 15</b>
<b>Teaching methods:</b> Interactive sessions with the application of modern technology.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
Research project	<b>15</b>	Written exam	<b>20</b>
Seminar	<b>15</b>	Oral exam	<b>50</b>